Policy 4131: Staff Development Status: ADOPTED

Original Adopted Date: 11/01/2008 | Last Revised Date:

09/01/2021 | Last Reviewed Date: 09/01/2021

The Governing Board believes that, in order to maximize student learning, achievement, and well-being, certificated staff members must be continuously learning and improving relevant skills. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject matter, and strengthen practices related to social-emotional development and learning.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

- 1. Mastery of subject-matter knowledge, including current state and district academic standards
- 2. Use of effective, subject-specific teaching methods, strategies, and skills
- 3. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction
- 4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55
- 5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning
- 6. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education

- 7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports
- 8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn
- 9. Ability to interpret and use data and assessment results to guide instruction
- 10. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices
- 11. Knowledge of topics related to employee health, safety, and security

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

State Description 5 CCR 13025-13044 Professional development and program improvement 5 CCR 80021 Short-term staff permit 5 CCR 80021.1 Provisional internship permit 5 CCR 80023-80026.6 Emergency permits Ed. Code 200 Equal rights and opportunities in state educational institutions Ed. Code 218 Lesbian, gay, bisexual, transgender, queer, and questioning student resources Ed. Code 220 Prohibition of discrimination Ed. Code 44032 Travel expense payment Ed. Code 44259.5 Standards for teacher preparation Professional growth programs for individual teachers Ed. Code 44277 Ed. Code 44300 **Emergency permits** Ed. Code 44325-44328 District interns Ed. Code 44450-44468 University internship program Ed. Code 44830.3 **Employing district interns** Ed. Code 45028 Salary schedule and exceptions Parent/Guardian notifications Ed. Code 48980 Ed. Code 51744-51749.6 Independent study Ed. Code 52060-52077 Local control and accountability plan Ed. Code 56240-56245 Staff development; service to persons with disabilities Ed. Code 99200-99204 Subject matter projects Gov. Code 11135 Prohibition of discrimination Scope of representation Gov. Code 3543.2 Pen. Code 422.55 Definition of hate crime **Federal** Description 20 USC 1681-1688 Title IX of the Education Amendments of 1972: discrimination based on sex 20 USC 6601-6692 Preparing, training, and recruiting high quality teachers and principals 29 USC 794 Rehabilitation Act of 1973; Section 504 42 USC 12101-12213 Americans with Disabilities Act 42 USC 2000d-2000d-7 Title VI, Civil Rights Act of 1964 **Management Resources** Description California Department of Education Social and Emotional Learning in California: A Guide to Publication Resources, October 2018 California Department of Education California Digital Learning Integration and Standards Guidance, Publication June 2021 Commission on Teacher Credentialing California Standards for the Teaching Profession (CSTP), October Publication **CSBA** Publication Governing to the Core: Professional Development for Common Core, Governance Brief, May 2013 Public Employment Relations Board United Faculty of Contra Costa Community College District v. Decision Contra Costa Community College District (1990) PERB Dec. No. 804, 14 PERC P21-085 CSBA District and County Office of Education Legal Services Website Website Collaborative for Academic, Social, and Emotional Learning California Department of Education, Supporting LGBTQ+ Website Students Website California Subject Matter Project Website California Public Employment Relations Board Website California Department of Education, Professional Learning Website Commission on Teacher Credentialing Website CSBA Code Description 0000 Vision 0100 Philosophy 0200 Goals For The School District

Equity

Nondiscrimination In District Programs And Activities

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0420	School Plans/Site Councils		
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	District Technology Plan		
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0450	Comprehensive Safety Plan		
0460	Local Control And Accountability Plan		
0460	Local Control And Accountability Plan		
0500	Accountability		
1100	Communication With The Public		
1113	District And School Websites		
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	District And School Websites		
1113-E(1)	District And School Websites		
1114	District-Sponsored Social Media		
1114	District-Sponsored Social Media		
1240	Volunteer Assistance		
1240	Volunteer Assistance		
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1312.3	Uniform Complaint Procedures		
1312.3-E(1)	Uniform Complaint Procedures		
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3100	Budget		
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3230	Federal Grant Funds		
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3260	Fees And Charges		
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3511.1	Integrated Waste Management		
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3514.1	Hazardous Substances		
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	Campus Security		
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3515.2	<u>Disruptions</u>		
3515.2	<u>Disruptions</u>		
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3580	District Records		
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4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4119.11	Sex Discrimination and Sex-Based Harassment
4119.11	Sex Discrimination and Sex-Based Harassment
4119.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint
4117.12	Procedures
4119.12-E(1)	Title IX Sex Discrimination and Sex-Based Harassment Complaint
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4440.04	Procedures
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4119.21-E(1)	Professional Standards
4119.41	Employees With Infectious Disease
4119.42	Exposure Control Plan For Bloodborne Pathogens
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4119.43	<u>Universal Precautions</u>
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4161	Leaves
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4219.43	Universal Precautions
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4261	<u>Leaves</u>
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